



Wellesley Park PE Development Plan 2020-21

This year, we will receive a £16,000 grant from the Government, along with £10 per child on role from Year 1 – Year 6.

This year, we aim to raise the profile of PE and ensure safety for everyone in our community during the Coronavirus pandemic. Where possible, we will continue to work alongside the local community through maintaining our relationship with Somerset Activity and Sports Partnership (SASP) and competing with other schools in Somerset. At present, we will achieve this through online and virtual competitions until face to face competitions can take place. This should be achieved through meeting the five key indicators released by the Government. This plan is a working document and will be updated and reviewed throughout the year as opportunities for the school arise.

Grant money to receive for upcoming academic year:

Sports premium allocation	£16,000
Number of children on role Year 1-6 (310)	310 x 10 = £3,100
Total allocation of grant	£19,100 (£20,550 including carried budget)
Balance carried forward from 2019-20	£1450
Projected total spend	£20,385.00 (£165 left in budget)

Considering the 5 key indicators from DfE, what development needs are a priority for our school and students now and why? Below we have identified current needs and priorities for the future.

Wellesley Park Primary School Action Plan and Budget Tracking

Reaching for success together

Academic Year: 2020/21	Total fund allocated: £ 20,550	Date Updated: 03.11.20		Cost of total allocation: £7720.00	
Key indicator 1: The engagement of all pupils in regular physical activity. Intended Outcomes: -To provide opportunities for pupils within the school to participate in at least 30 minutes of physical activity a day when at school. -To improve readiness to learn across the school through promoting physical activity and mental health. -Supporting a wider community culture in promoting children to join sports clubs both in and outside of school. -Sports leaders to become positive role models.		1) Training and monitoring Year 6 sports leaders. 2) Daily movement breaks. 3) Membership. 4) Outdoor Learning opportunities 5) Resilience building (Differentiation in planning). 6) Daily Mile. 7) Year 6 Swimming catch-up sessions			
<u>Intent</u>	<u>Implementation</u>		<u>Impact</u>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Monitoring:
1) Year 6 Sports Leaders Year 6 'play leaders'. A team of 12 responsible students to ensure there is a range of structured activities available to KS1 and KS2 children at break and lunchtimes. The intention is to build confidence and leadership skills for the play leaders and increase structured physical activities for the school community	Play leaders to receive training from Mr Morris at lunchtime to ensure they are equipped with the knowledge and equipment to support their role. <i>The purpose of this objective is to promote controlled and well managed physical exercise at break times. It will also support in building confidence in sport and work alongside the skill development for the PE curriculum.</i>	£220.00	To influence and improve structure at break and lunchtimes; allowing for all pupils to be active and engaged, therefore promoting improved behaviour and well-being. Online training – Powerfully Positive lunchtimes workshop. Taking place on 14 th January 2021.	<i>This will be implemented once Coronavirus restrictions are lifted and once bubble groups can mix.</i> Play leaders will receive training in the Autumn term over a period of 4 weeks. These leaders will eventually support in other clubs and provide training for the prospective Year 5 candidates in the Summer term.	Lunchtime supervisors and PE coordinator to ensure that this is continued daily. School to make sure that new staff members are trained.

<p>2) Daily lesson movement breaks</p> <p>Provide teachers with classrooms workouts for children, which can also be accessed from outside of school (Rising Stars Champions).</p> <p><i>The purpose of this objective is to support learning through physical exercise during lesson transitions improve mental wellbeing and learning outcomes.</i></p>	<p>The Executive Summary states there is now compelling evidence that in children and young people, “regular physical activity is associated with improved learning and attainment, better mental health and cardiovascular fitness, also contributing to healthy weight status.”</p>	<p>£0</p>	<p>All classes encouraged to use movement breaks during lesson transitions to increase the amount of movement during the day.</p>	<p>Senior Leadership team to support in ensuring this is achieved whilst carrying out learning walks and observations</p>	<p>Learning walks and weekly monitoring to ensure this is maintained and consistent throughout the school.</p>
<p>3) Membership to activeschoolplanner.org</p> <p>The intention is to enable effective monitoring of sports fixtures and whole school initiatives that improve physical exercise.</p>	<p>Ability to track and monitor PE and sports across the school including external competitions.</p>	<p>£0</p>	<p>We aim to become accredited with a School Games Bronze Award.</p>	<p>To achieve a School Games Mark award by academic year 2021/2020. (subject to Coronavirus)</p>	
<p>4) Contribution to Specialist Teaching provisions - Outdoor learning for all year groups each week.</p> <p>To employ a PE and Outdoor learning specialist to enable cross-curricular learning for all pupils whilst encouraging physical exercise and well-being. The intent is to maintain and extend our provisions across the school.</p>	<p>Specialist Teacher to oversee weekly outdoor learning sessions for all classes across all year groups. Provision is also designed to develop confidence in physical activities; particularly in those who are less active.</p>	<p>£7000</p>	<p>This allows us to increase our pupils physical exercise and access to a variety of outdoor learning opportunities. These sessions are intrinsically linked to the National Curriculum and ensure that specialist provisions are in place for everyone.</p>	<p>Ongoing monitoring of links to National Curriculum and ensuring an inclusive environment to develop skills for all pupils. Pupil voice to gauge impact.</p>	
<p>5) Build children’s resilience to persevere when learning a new physical skill and improve their physical stamina.</p> <p>The progression document is in place to ensure a whole staff understanding of objectives in PE across all year groups.</p>	<p>PE coordinator to provide support in planning activities and differentiation to ensure that children’s skills progress over time. Progression built into Rising Stars Champions planning.</p>	<p>£100.00</p>	<p>All children within class given the opportunity to succeed and take part in a range of activities across the year. PE progression document available on request. This highlights how the National Curriculum objectives are developed and skills are built as our children progress through the school.</p>	<p>Continual discussions during staff meeting to ensure staff members felt confident teaching differentiated lessons.</p>	
<p>6) Each class to participate in the daily mile.</p> <p>Each class to gain an additional structured movement break of 5 minutes per day per year group.</p>	<p>Timetable to ensure groups of children are not mixing during the Coronavirus pandemic.</p>	<p>£0</p>	<p>This will be implemented across the school during Autumn term two. This is in readiness for improved weather during the Spring term.</p>	<p>During Coronavirus, to ensure bubble groups are not mixing, the daily mile will be timetabled.</p>	

7) Year 6 Swimming catch-up sessions Ensure that all children are competent at swimming before leaving year 6.	To be arranged in Summer term.	£400.00	To be measured once completed.	Ensure that every child is given the opportunity to succeed in swimming and water safety before reaching KS3.	
Key indicator 2: The profile of PE and Sport is raised across the school as a tool for whole-school improvement Intended Outcome: To ensure staff/children are equipped for sporting activities across the school whilst in school or competing out of school to a high standard and reward our successes.		1) GD opportunities 2) Raise engagement 3) Purchase of new equipment 4) SASP 5) New kit 6) Use of SASP equipment		Cost of total allocation: £4000.00	
<u>Intent</u>		<u>Implementation</u>		<u>Impact</u>	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	Monitoring:
1) To provide opportunities for gifted and talented pupils to further develop their physical skills.	Membership to SASPs Year 6 Sports Leadership Academy.	£0 to school £25per child. Funded by parents.	Five children have been selected to attend these leadership courses. <i>This is currently on hold due to Coronavirus.</i>	Ensure that Year 5 pupils are entered into the SASP selection process.	
2) Raise engagement of all children in competitive and team sports and events. Provide in house competitions for all pupils to encourage physical activity and competition between groups within the school.	PE coordinator to organise equipment.PE coordinator to liaise with sports coaches to organise activities. Intra-school competitions through SASP. To raise profile of engagement and competitive activities	£0	Improve children’s team working and valuing the identity provided by being part of a team who collaborate with each other regardless of outcome. This will be achieved through attending a range of events including ‘Can Do’ sports.	During Coronavirus pandemic we will provide in house competitions between bubble groups to continue promoting physical activity.	
3) Audit, replenish and purchase existing/new PE equipment	Send equipment order to school office to be ordered from the reliable and affordable suppliers. Purchasing specialist sport equipment with quality schemes of work for all staff use during PE lessons and during lunchtimes by Year 6 Sports leaders.	£3000	Updating and replacing old and damaged equipment will provide children and teachers with the required resources to deliver high quality PE lessons across the school. To allow children a wider and broader range of sports activities that they can participate in. The use of guidelines and schemes of work enable staff to deliver with more confidence.	Equipment purchased will be of a high quality and reusable for the future years. Not all equipment needs to be replaced, however may need to be in 12 months’ time and so should be budgeted for. Maintaining and storing equipment proficiently will ensure it can be used for many years.	
4) Utilise sporting opportunities from SASP and other organisations to raise the profile of the school in the South Somerset area	Attending school competitions that run both in and out of school hours	Included in membership cost.	Evidence to be obtained when Coronavirus restrictions are lifted.	Travelling to events and competitions will be the parent’s responsibility.	

5) Purchasing new kit for use when attending sporting events.	To provide children with the sense of school identity provided by being part of a team who collaborate with each other regardless of outcome.	£1000	Costings carried forward from last year as kit was not purchased in 2019/20.	Ensure that staff are suitable trained to use the new equipment effectively and safely during PE sessions. Ensure that equipment is stored safely to avoid damage and injury.	
6) To borrow high quality equipment from SASP to be used in school (Rowing machine and Archery equipment)	To ensure that we provide a range of sporting activities.	£0	The borrowed Archery equipment was well received and therefore we have purchased a set to use within school. This has been paid for using the money raised in 2019/20 Sports for Schools sponsored workout.		
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE Intended Outcome: To ensure staff are equipped with the relevant skills and confidence to deliver high quality PE and school sport			1) Delivery of whole school staff training 2) Improve quality of children’s physical activity 3) Additional staff costs for after school clubs 4) Physical Literacy	Cost of total allocation: £5200.00	
<u>Intent</u>	<u>Implementation</u>		<u>Impact</u>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1) Delivery of whole school staff training To book whole staff CPD in February or June depending on Coronavirus restrictions. (Real PE)	Whole staff training day to improve differentiated PE sessions and increase levels of engagement of all pupils. Initial trial of planning and delivery with classes by class teachers.	£2500	Ensure that Teachers are provided with quality training to ensure high quality teaching and differentiation for all pupils.	Ensure that impact of training is monitored and sustained through discussion and continued support.	
2) Improve quality of children’s physical education in all Key Stages to ensure that they are competent and confident in physical activity and skills.	Provide a range of CPD opportunities to Sports co-ordinator to ensure high quality provisions are in place.	£200	To ensure that lesson quality and impact is monitored and sustained. Monitor class Floor books to ensure PE lessons are being celebrated. Communicate with Pupil voice members to measure success of PE lessons.	The PE leader will monitor the quality of PE provision and give feedback for improvement.	
3) Members of staff to provide after school clubs such as netball and athletics.	To encourage a range of extra-curricular activities for all pupils. Basketball, Football, Netball, Athletics, Rounder’s, Archery and Dodgeball.	£2500	Evidence and impact to be measured once Coronavirus restrictions are lifted.	Use teaching and support staff to deliver afterschool sessions throughout the year. Ensure a range of activities for all ages.	

<p>4) Develop an understanding of 'physical literacy' in Early Years and KS1 settings</p> <p>Promote an understanding of the fundamental movement skills a young person should develop such as running, jumping, throwing and catching.</p>	<p>Raise awareness in staff members to ensure that that they are promoting children to build the basic movement skills. This is essential in PE sessions but equally important in unstructured play sessions to build confidence and an understanding of key skills.</p>	<p>£0</p>			
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Intended Outcome: To ensure a vary of different sports and opportunities are offered through afterschool activities</p>		<p>1) Bikability 2) Healthy Futures 3) National Sports week</p>		<p>Cost of total allocation: £1100.00</p>	
<p><u>Intent</u></p>	<p><u>Implementation</u></p>		<p><u>Impact</u></p>		
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>	<p>Monitoring:</p>
<p>1) Bikeability</p> <p>To ensure that children are competent cyclists with a good awareness of road safety.</p>	<p>PE Co-ordinator to organise and book bikeability for children in year 5. Subject to Coronavirus restrictions.</p>	<p>£300.00</p>	<p>Evidence to be obtained once completed.</p>		
<p>2) Healthy Futures</p> <p>We are hopeful that we may be able to take part in the school wide Healthy futures scheme in the Summer term.</p>	<p>Currently online based</p>	<p>£800</p>	<p>A mix of fun, active and year group specific lessons will raise awareness of healthy living and support children with their understanding of healthy lifestyle choices from an early age. This is crucial to maintaining these habits into adulthood. These sessions will also stress the importance of personal hygiene and physical activity for children.</p>		
<p>3) National Sports Week Celebration</p> <p>To run interhouse competitions and ensure that Sports week is celebrated throughout</p>	<p>Prepare and support teachers with additional resources and ensure that this links with Sports day and the potential for additional inter house competitions.</p>	<p>£0</p>	<p>Impact to be measured on completion.</p>		

the school. This is to include additional PE sessions and Healthy lifestyle lessons.					
Key Indicator 5: Increased participation in competitive sport		1) SASP competitive sports 2) Sports competitions online / face to face 3) Athlete visit		Cost of total allocation: £2365.00	
Intended Outcome: To ensure a variety of different competitive sporting opportunities are attended when appropriate					
<u>Intent</u>	<u>Implementation</u>		<u>Impact</u>		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1) As a school we are involved in the Somerset Activity and Sports Partnership (SASP).	To attend a range of 'CAN DO' events, friendlies, competitions and festivals.	£2365.00			
2) Taking part in Central Venue Tournaments and a number of fixtures organised by SASP.	SASP (Somerset Active Sports Partnership) buy-in giving access to inter-school sports festivals and competitive tournaments in a range of sports. School to organise transport to and participation in regular festivals during the year. Sports clubs to offer participation in relevant competitions and tournaments during the year. Intra-school termly sports competitions (see section 2 above)	£0	Costing for staffing and transport. SASP buy-in to take part in competitions and sports festivals. Children were able to participate in competitive and Cando competitions to make sure all children had the opportunity to take part in festivals and school to school fixtures.		
3) Visit from Athlete to raise awareness.		£0	Last year, we raised over £2400. We hope to do this again. The children were fully engaged in the sessions and were inspired by the Athlete visit.		
We would like to take part in the Sports for Schools Athlete sponsorship day again which is currently on hold due to Coronavirus.					
Key achievements to date:		Areas for further improvement and baseline evidence of need:			

- Whole school Participation in 'Sports for Schools' sponsored athlete visit (raising over £2400).
- Increased representation at SASP competition events until partial closure. Children provided a range of competitive sports activities.
 - o 21% of UKS2 children in Sport leadership roles.
 - o 14% of children in competitive competitions.
- Increased participation in whole year group festivals by 25%.
- Introduction of break and lunchtime year 6 play leaders.
- Installation of multi-use goal ends and line markings to support a range of activities and clubs.
- Training of lunch time supervisors.
- Better access to sports equipment with storage boxes on the playground.

- For UKS2 to have access to Bikability and road safety training (Year 6).
- KS1 and KS2 to take part in Healthy Futures Programme (SASP).
- To offer a wider range of Sports clubs to KS1 and KS2 through the recruitment of support staff and teachers.
- To widen the impact of additional exercise opportunities using our Forest School facilities.
- Obtain School Games Mark accreditation.
- Introduce the 'Golden Mile' initiative throughout the school.