

Curriculum Map – Autumn Term 2024

Year 6

ENGLISH / MATHS

Reading/Writing

We will be exploring a range of texts this term, including:

- Rooftoppers by Katherine Rundell
- The Highwayman by Alfred Noves

We will be focusing on a range of writing outcomes, including:

- A suspense narrative
- Persuasive letters
- Setting descriptions
- Newspaper reports

Maths

- Number: Place Value (up to 10 million, rounding, negative)
- Number: addition, subtraction, division and multiplication (all 4 operations, factors, multiples, prime, square and cube numbers)
- Number: Fractions (4 operations)
- Geometry: Position and Direction (4 quadrants, translations, reflections)

HISTORY

- Extending chronological knowledge beyond 1066
- The Industrial Revolution
- The Victorians

MEMORABLE MOMENTS

Heart Dissection Christmas Pantomime Harvest festival

OUR FOCUS VALUES

- Resilience
- Responsibility

PSHE

Me and my relationships Collaboration

RE

What do Hindu people believe about Dharma, Deity and Atman?

SCIENCE

Humans - Circulatory system/diet/nutrients and water systems

MFL

- French All About Me
- Numbers and Letters

COMPUTING

- Virtual environments
- E- Safety

ART

 Painting: Cubism/ Realism Picasso & Dali

DT

 Mechanisms: Pop-Up books/The Art of Paper Cutting Mathilde Nivet

MUSIC

- How does music bring us together?
- How does music connect us with the past?

PE

- Invasion Games
- Dynamic Dance

GEOGRAPHY

• The Changing UK

Name and locate counties and cities of the United Kingdom and identifying human and physical characteristics.

DAILY READING

We expect children to read 5x a week at home. Home reading is vital to help your child make progress. We will regular check reading diaries - at least 3x a week. Please bring reading books in every day as they will not always be changed on a set day. It is important to not only read the book but to ask your child questions about what they have read to draw out their understanding and comprehension.

HOMEWORK

Maths and English- A set of Maths and SPAG questions will be sent home every Friday linked to the learning from the week. Questions will need to be completed and brought back into school the following Friday ready to be marked in class.

Spellings- New spellings will be set every Monday with challenges on Spelling Shed to complete each week.