



# Curriculum Map – Autumn Term 2024

Year 3/4

## ENGLISH / MATHS

### Reading/Writing

We will be exploring a range of texts this term, including:

- The Cobbler of Krakow
- Visit Dragonland (non-fiction)
- Little Red Riding Hood
- Woodcutter Saves the Day (non-fiction)
- The Twits

We will be focusing on a range of writing outcomes, including:

- Characterisation
- Persuasion
- Setting description
- Newspaper articles

### Maths

- Place Value (up to 10,000)
- Addition (up to 4 digits and exchange)
- Subtraction (up to 4 digits and exchange)
- Length and Perimeter
- Multiplication (10,100, 3, 6, 7, 9)
- Division (10,100, 3, 6, 7, 9)

## HISTORY

Ancient Greece

- Did Ancient Greece ever really end?

## MEMORABLE MOMENTS

Learn a musical instrument  
Using a map and compass (Geography)  
Make a Chariot (DT/History)

## OUR FOCUS VALUES

- Resilience
- Responsibility

## PSHE

- Me and my relationships
- Valuing difference

## RE

- What do Hindu people believe about Dharma, Deity and Atman?

## SCIENCE

- Animals & Humans
- Sound

## MFL

French

- Me and my family
- Numbers and letters

## COMPUTING

- E-Safety
- Computing Systems and Networks
- Multimedia – Editing images

## ART

- Drawing – Exploring perspective & drawings of inventions
- Leonardo Da Vinci
- (ear/ telephone sound)

## DT

- Mechanisms: Vehicles (chariots)

## MUSIC

- Learning to play an instrument – Ukulele

## PE

- Invasion
- Dance

## GEOGRAPHY

Counties' locational knowledge

- What is different about where I live compared to Bristol?

## DAILY READING

We expect children to read 5x a week at home. Home reading is vital to help your child make progress. We will regular check reading diaries once a week on a Friday. Please bring reading books in every day as they will not always be changed on a set day. It is important to not only read the book but to ask your child questions about what they have read to draw out their understanding and comprehension.

## HOMEWORK

We will set homework every Friday and due the following Friday. It will include: spellings, timestables, arithmetic and English. We expect spelling practise on Spelling Shed and timestable practise on Times Table Rock Stars. Children will be coming home with their log-ins stuck into their reading diaries. Homework will be checked each week with the expectation that it is completed by every pupil.