

Wellesley Park Home/School Agreement



This agreement is intended to outline the principles of a partnership between the school, its pupils and parents / carers. In setting this out we are seeking to further enhance each pupil's positive experience of school.

The School aims to provide effective formal and informal learning through which all pupils will:

- Achieve potential in as many ways as possible
- Develop spiritual and moral values
- Obtain a variety of skills which will prepare them for the next stage of their lives
- Be part of a community within which all will feel secure and valued

Therefore - The School will:

- Encourage children to do their best at all times
- Encourage children to take care of themselves, their environment and other people
- Attempt to create an environment in which all members of the school community feel safe, secure and value
- Inform parents / carers of their child's progress through annual school reports and parents' evenings
- Share each term's learning knowledge organisers through Class Dojo and on the school website, and print paper copies off for any families who may not have access to the internet
- Inform parents / carers of any concerns that affect their child's work or behaviour, and monitor any persistent difficulties
- Make sure that we are available, by prior appointment, to meet with parents / carers to discuss any concerns regarding your child's education
- Set, mark and monitor homework appropriate to their child's educational needs
- Keep parents / carers informed about school activities through regular letters home
- Provide a curriculum which is broad and balanced, promoting literacy and numeracy as required by the National Curriculum
- Contact you if there are concerns about your child's behaviour or attendance
- Inform parents / carers of changes that are made to policies that affect your child's education and provide access to policy documents on request

Signed on behalf of the School: *Mrs C Wilkins* (Headteacher)

Date: October 2022

In order to achieve these aims, we need to work in partnership with the pupil and their parents. Therefore, we need to invite pupil and parents / carers to enter into the following agreements:

- As a Parent/Carer, we/I will:

- Ensure my child attends regularly, on time – last registration takes place at 8:55am
- Ensure my child is physically prepared for the school day having received adequate sleep and morning nutrition
- Ensure that I/we sign up to Class Dojo and regularly check: whole school communication, class specific information, recognition of achievements and personal messages from class teachers/phase leaders
- Ensure my child complies with the school's uniform code including appropriate PE clothing and proper footwear
- Support the staff in maintaining high standards of behaviour in line with the school's behaviour policy
- Work in partnership with the school and inform us immediately of anything which might affect my child's happiness, attendance, progress or safety at school
- Seek to present a positive attitude in all communications with and about the school, and contact the school directly in the first instance with any concerns
- Support my child's learning, including school agreement the completion of homework
- Respond to any reasonable request to attend parents' evenings and discussion about my child's progress
- Notify the school of the reason for absence by 9.25am on the first day of absence and then every day thereafter
- Ensure my child understands the school's ICT acceptable use policy
- Support the school's policies and guidelines.

As a pupil I will:

- Try my best and work hard
- Listen to others
- Be friendly, helpful and caring to others
- Take good care of equipment, the building and the belongings of others
- Be polite, respectful at all times and behave well
- Take pride in my appearance and wear school uniform
- Behave well
- Follow the school rules

- Understand the ICT acceptable use policy

Together we will:

- address any special needs
- encourage the children to follow the school code
- support the children's learning to help them to give and achieve their best.