



# Wellesley Park Primary School

Headteacher: Carly Wilkins  
Wellesley Park Primary School  
Homefield, Wellington  
Somerset, TA21 9AJ

3rd May 2024



## Headteacher's Comment

Dear Parents/Carers,

Welcome to our first newsletter of the summer term! Although we are in the summer term, the weather is not being too kind, with this in mind, please continue to ensure that your child has their coat in school each day. The summer term is incredibly busy with lots of events taking place. Please keep an eye on the diary dates so you don't miss key dates.

On Wednesday, this week, we had a Trust Safeguarding Review. The outcome was overwhelmingly positive.

## Key highlights noted by the reviewing panel included:

- Safer recruitment systems are strong and robust
- Our site is safe and secure
- We have strong processes in place for to ensure the safety of our pupils when on trips and visits
- Pupils feel safe at school and talked in depth about healthy relationships and how to keep themselves safe on-line
- Break time routines are highly organised, with strong behaviour and great transitions back to class. All pupils were engaged in play
- The safeguarding team have developed a robust safeguarding culture with rigorous systems in place to ensure that all children are safe from harm and nothing is left to chance
- Our Pastoral support offer is strong with children and families receiving the support they need at the right time.

I would like to express my gratitude to the Wellesley Park Staff team who are relentless in ensuring that our pupils are safe and well cared for at our school.

## Attendance

School attendance is so important for your child's future. Therefore, we continue to focus on achieving our school target of 96% attendance for all pupils. We are currently at 95.17% so just below our whole school target. We actively promote and encourage 100% attendance for all our children.



## Staffing update

We have successfully appointed Hannah Gulliver to cover Mrs White's maternity leave, next academic year. Congratulations Miss Gulliver – we are thrilled to know that you will be staying with us for a while longer.

I hope you enjoy the long weekend – and that the sun shines!

With best wishes,

*Mrs Wilkins*  
Headteacher

## When should my child return to school? NHS

<b>Chicken Pox</b> When all spots have crusted over	<b>Conjunctivitis</b> None*	<b>Diarrhoea &amp; Vomiting</b> 48 hours from last episode	<b>Glandular Fever</b> None*	<b>Hand, foot &amp; mouth</b> None*	<b>Impetigo</b> When lesions are crusted & healed or 48 Hours after commencing antibiotics
<b>Measles or German Measles</b> 4 days from onset of rash	<b>Mumps</b> 5 days from onset of swelling	<b>Scabies</b> After first treatment	<b>Scarlet Fever</b> 24 hours after commencing antibiotics	<b>Slapped Cheek</b> None*	<b>Whooping Cough</b> 48 Hours after commencing antibiotics
<b>Flu</b> Until recovered	<b>Head Lice</b> None*	<b>Threadworms</b> None*	<b>Tonsillitis</b> None*		

Cheshire West and Chester

This information is based on the Public Health Agency guide - full copy here

\*No need to stay off but school or nursery should be informed.

Cheshire East Council

## Attendance - by class from 04/09/2023 to 26/03/2024

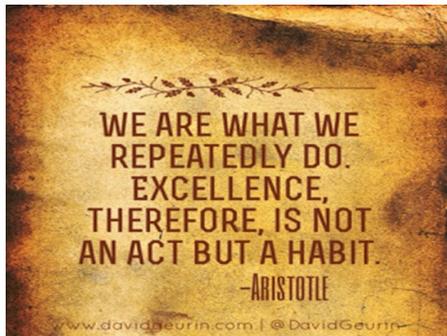
Peake	95.54%	Norgay	95.41%	Shackleton	95.08%	Kingsley	92.96%
Darwin	93.89%	Sharman	94.55%	Earhart	94.54%		
Henson	95.36%	Attenborough	96.51%	Armstrong	96.92%		
Cousteau	96.18%	Spruce	96.71%	Bell	96.18%		

## Wellesley Park School Values

Our Wellesley Park value for this half-term period is 'Excellence'.

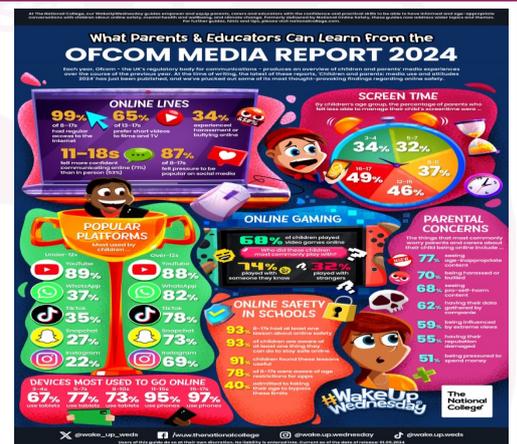
### What is excellence?

Excellence is a talent or quality which is unusually good and so surpasses ordinary standards. Excellence means greatness — the very best. Excellence is the quality of excelling, of being truly the best at something.



## Online Safety Update - OFCOM Media Report 2024

The National College have put together a helpful guide of the key findings from the 2024 OFCOM Media Report. Please find this attached with the newsletter.



## Parking Complaints

We are still receiving a number of complaints regarding parking and blocking of driveways, and one complaint regarding the unacceptable manner in which a local resident was spoken to following a polite request not to block the driveway. Please can we remind you to park safely and sensibly, whilst treating all local residents with respect.

Thank you.

## Pastoral Support Update from Mrs Bagnell

We all have times when we can feel stressed, angry, upset and overwhelmed. Sometimes our children, just like us, need a moment to calm themselves and gather their thoughts.

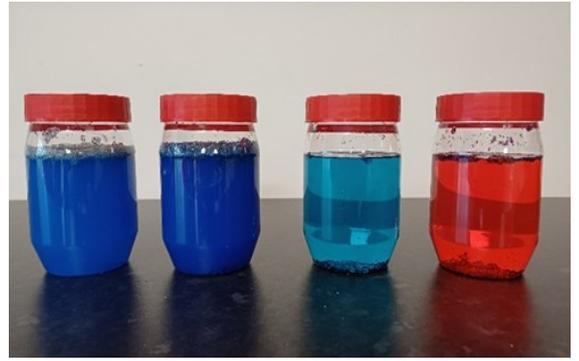
During the last week we have been practicing some mindfulness and ways to help us feel calm and not let the big emotions take over us.

We have been busy making some glitter jars. The jar is like our mind and the glitter is something in our mind. As the glitter settles this represents our mind settling, they can also help you focus on your breathing – and I think they look rather pretty.

Well, done everyone.



Why not try the Meaningful May Challenge from Action for Happiness.



**Meaningful May 2024**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1. Do something kind for someone you really care about	2. Focus on what you can do rather than what you can't do	3. Take a step towards an important goal, however small	4. Send your friend a photo from a time you enjoyed together	5. Let someone know how much they mean to you and why	6. Look for people doing good and reasons to be cheerful	7. Make a list of what matters most to you and why
8. Set yourself a kindness mission to help others today	9. What values are important to you? Find ways to use them today	10. Be grateful for the little things, even in difficult times	11. Look around for things that bring you a sense of awe and wonder	12. Listen to a favourite piece of music and remember what it means to you	13. Find out about the values or traditions of another culture	14. Get outside and notice the beauty in nature
15. Do something to contribute to your local community	16. Show your gratitude to people who are helping to make things better	17. Find a way to make what you do today meaningful	18. Send a handwritten note to someone you care about	19. Reflect on what makes you feel valued and purposeful	20. Share photos of 3 things you find meaningful or memorable	21. Look up at the sky. Remember we are all part of something bigger
22. Find a way to help a project or charity you care about	23. Recall three things you've done that you are proud of	24. Make choices that have a positive impact for others today	25. Ask someone else what matters most to them and why	26. Remember an event in your life that was really meaningful	27. Focus on how your actions make a difference for others	28. Do something special and revisit it in your memory tonight
29. Today do something to care for the natural world	30. Share a quote you find inspiring to give others a boost	31. Find three reasons to be hopeful about the future				

## Wellesley Park PTA News

We've had a fun year so far with discos, cake sales, Superwoman shop, a Break The Rules Day and a bingo night and there's much more to come!

There is a cake sale today with Year 4 donating the cakes. The Year 2/3 classes and Reception/Year 1 will have their sales in June and July.

As ever we cannot run any events without our superstar volunteers so thank you to all that have helped. Please come and give us hand at the following events:

- **14th June: Superman Shop**  
Please note that you can ONLY buy in advance on the PTA site from 6th May to 12th June. No cash on the day and once it's closed we cannot open it again.
- **20th June: Summer Discos**
- **20th & 21st June: Sports Days.** If we are to have a refreshments stall we will need volunteers to run and organise. Please reach out to us if you think you could run the stall.
- **26 June: The teachers favourite... Break The Rules Day!!**
- **3rd July: Strawberry Evening.** We will need a bunch of volunteers to help with the hulling and serving.

Thank you everyone that supports the events - parents, teachers and all.

Sarah, Simon and Eliza



## Wellesley Park Explorers

Wellesley Park Explorers are continuing with our theme 'Fairy Tales' this term.

The children have read and learnt many traditional stories, such as Goldilocks and the Three Bears, Jack and the Bean Stalk and this week the Three Little Pigs. The children's love for reading can be seen within the classroom and during their play. We encourage the children to bring in books from home, and love it when they come into pre-school dressed as their favourite character.

Classroom learning these last few weeks has been well received. We are practising to hold a pen correctly for future writing. This means the children have been doing things like 'Dough Disco' or using one handed tools, such as scissors or screw drivers, to build up those small muscles in their hands.

We love it when the sun is shining - we then get to work on the children's gross motor skills and will take a trip to the large play equipment in the school playground.



## Reception

In Reception, we are finding out about growing things this term. We are going to be having an end of term picnic and so we decided to plant some tasty salad vegetables to go in our sandwiches. The children enjoyed helping to plant radish and lettuce seeds in planters. We have started a scientific enquiry into what seeds need to grow and will hopefully find out if they grow best in : light or dark, warm or cold, and with a little, medium or large amount of water.

After reading the book 'The Monkey Puzzle' by Julia Donaldson, we are finding out about a rainforest environment. Having found Africa on a map, the children have learnt the names of some of the animals that live there.

In our mathematical learning, we have been finding out about the composition of teens numbers, for example, 13 is made of 10 and 3. The children have been doing lots of practical addition and recording their work as a number sentence.

In Phonics, we are reading and writing longer words, such as, compound words and words with adjacent consonants, like 'crunch' and 'blend'.



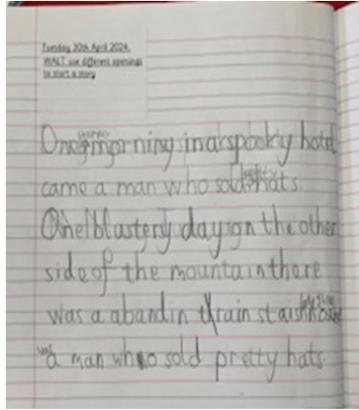
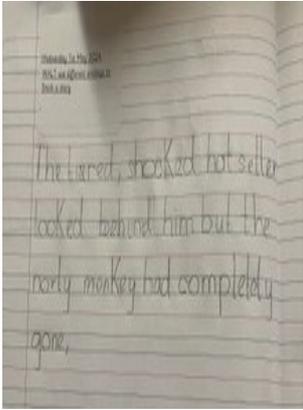
## Year 1

How are we already half way through this half term?! The time has flown and we have been cramming a lot of amazing work in!

We started a new topic in English and our current text is 'Monkey See, Monkey Do'. We have worked super hard at learning this story and have learnt about various ways we can begin and end stories. This has helped our writing to become more interesting to the reader and more unique!

In Maths, we returned to school continuing with our volume and mass topic where we investigated capacity in a bit more detail. We had fun exploring different containers to compare capacity sizes and volume. We then moved onto and have now completed our multiplication and division topic and have really practiced counting in twos, fives, and tens. We are now moving onto fractions, where we will look at halving and quartering in detail.

In Science, we began our new topic on seasonal changes where we are beginning to look at each season, the months of the year that are in each season, typical signs that each season has arrived, as well as the weather types we would expect to see. The children have found it interesting to compare the weather presently to that of different seasons.



In History, the children are already gripped on our topic of The Gunpowder Plot. This is our first topic where we are looking at history from many years ago. This is quite difficult for us to comprehend in terms of years and who was alive during these times! So, we have used timelines again to support explanations of this!

We cannot wait to see what else we get up to this half term, and we are sure the time will fly as always!



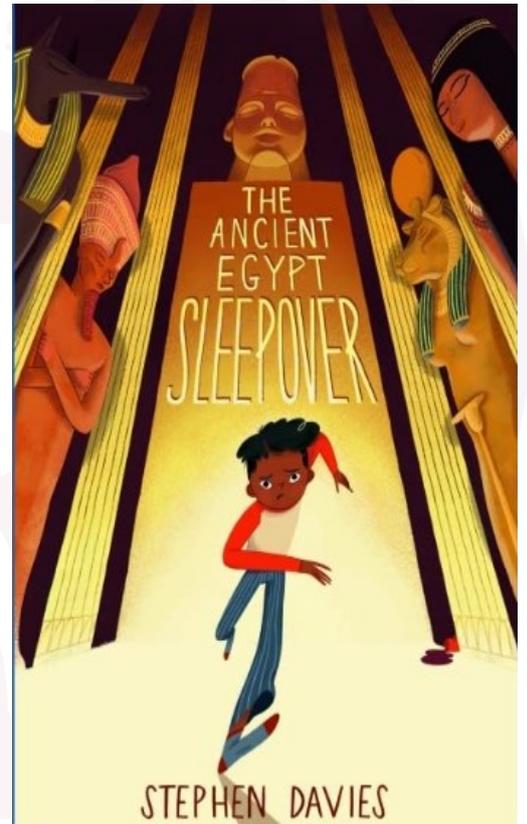
## Year 2/3

As always, Year 2/3 have been working really hard to learn lots of fantastic things this term. In English, the children are just completing their final sessions in their unit on non-chronological reports. They have all written fantastic reports on bog babies and other interesting creatures, and we are looking forward to our upcoming unit based on building descriptions.

In Guided Reading, we have been enjoying The Ancient Egypt Sleepover - a book full of mysteries and adventure!

In Maths, the children are just beginning a new topic focused on measurement and learning how to apply different units of measurement in real-life scenarios. Last week, the children were able to try out their measuring skills by finding different lengths of objects around the school premises using a range of measurement devices.

In Science, the children have been on an exciting journey to understand what it means to have a healthy lifestyle. The children have been exploring the different factors that contribute to their health, such as nutrition, exercise, and hygiene. Through discussions and reflective activities, they have learned how choices can impact their health. We are all looking forward to creating some delicious healthy snacks together in the upcoming weeks.



## Year 4

Where do you think the Anglo-Saxons should settle in England? This is what we have been discussing and have planned out writing a persuasive text to convince the kingdoms of England where the perfect location is. This topic has linked perfectly with our history topic as the children have been able to compare their knowledge across the curriculum to build up evidence for their answers. From their brilliant craftsmanship (see our version of Anglo-Saxon walls below) to defending against the Picts and Scots, the children have had some brilliant persuasive ideas!



This term, we have begun studying a tale originally written by Shakespeare: A Midsummer Night's Dream. We have spent time analysing the vocabulary and piecing together the confusing love triangle (actually, more of a hexagon!). To build on confidence, we have been acting out some scenes which has been humorous for everyone!

In Maths, we have improved our knowledge with decimals and place value up to thousandths. After being able to add, subtract and compare different decimal numbers, we are now using this understanding to delve deeper into money with decimals.

In Science, we are continuing to learn about states of matter, with a focus on the water cycle. We have been able to articulate each process using scientific vocabulary such as evaporation, condensation and precipitation. When exploring the process of how clouds are made, we made a scientific enquiry and created our own cloud!



## Year 5

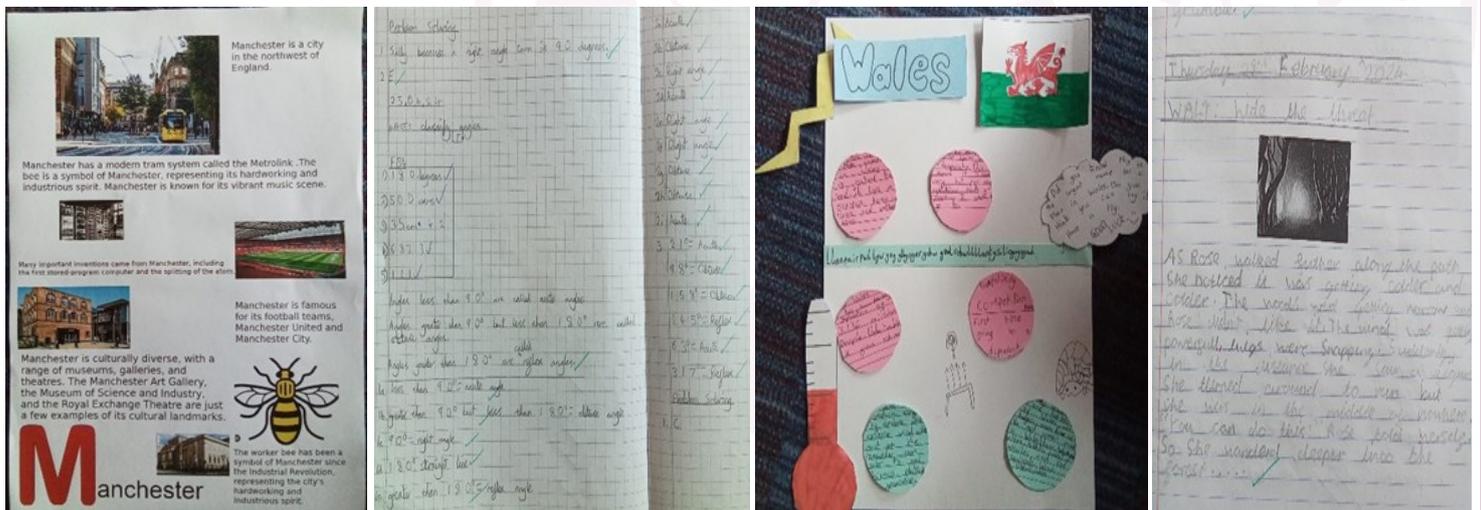
What a great start to the Summer term Year 5 have had! In English, we have finished our unit on 'suspense'. The children have produced some outstanding writing, and it has been a pleasure to read their work. They should be very proud of themselves. We have begun our unit on non-chronological reports, and so far, the children have enjoyed creating their own creatures, and using different writing techniques to bring these creatures to life.

In Maths, we began our unit on geometry. We have started to look at different angles, and the children have shown great resilience, especially when learning how to use protractors! Remember to keep practising your times tables year 5 as this will really help you in maths!

In Guided Reading, we have started reading our new book, Brightstorm. It has been lovely to see the children so engaged with all of the books that we have read so far this year. The predictions that the children have made about our new book are fantastic, and we can't wait to read more!

In Geography, we have come to the end of our topic on Iceland. The children have loved learning about Iceland and have produced some lovely work, additionally, the homework that they produced over the Easter holidays (all about somewhere they have visited) was fantastic. This half term, we will be starting history, and learning all about the Monmouth Rebellion.

Keep up the good work Year 5!



## Year 6

Year 6 have had an excellent start to our new term - their last at WP! We have such an exciting term to look forward to including SATs and the residential at Mill on the Brue!

In English, we are looking at Balanced Arguments. We held a debate about whether children should be able to eat chocolate for breakfast! The roles included a Speaker and Proposers (for and against)! Having studied the features of this form of writing, the children have been researching subjects that they are passionate about in order to write their own independent arguments. Some of our questions include: Should children over 10 be allowed to vote? Should fossil fuels be banned? Should female footballers be paid the same as male footballers?

In Maths, we are now revising all the areas covered so far. We are very proud of how hard the children are working towards reaching understanding and improving their existing knowledge.

In History, we have begun our exciting topic about the RMS Titanic. The children have been enthralled by the history behind the building of the ship and the timeline of events leading up to its demise in 1912. We are currently looking at class and considering the reasons behind why more First-Class passengers survived than the other classes.

Finally, Romilly in Kingsley Class brought into school her amazing abstract artwork which she had created at home.

It took a long time to do and was a very large piece! We loved looking at the bright colour choices and hearing how she had put the piece together.

